



KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 4, WEEK 6 2019

STRENGTH THROUGH LEARNING · TAINGIWILTA TIRKANTHI-ARRA



Remembrance Day activities and our poppy seed Remembrance Day cookies



DIARY DATES



TERM 4

November 2019

26/11 Transition Day

27/11 **SCHOOL CLOSURE DAY**

29/11 Community Breakfast

December 2019

4/12 Christmas Concert

6/12 Year 12 Graduation Dinner

9-12/12 Parent Teacher Week

13/12 Community Breakfast & Last day of Term 4

January 2020

28/1 First day of school for 2020



NIINA MARNI

Last Monday the 18th November the Governing Council agreed to the changed bell times for 2020. You will notice the traditional lunch and recess times have been replaced with breaks instead. We also have put eating time at the end of the break in class to help students wind down from the play time and get ready to engage in their learning. This has been as a result of our Berry Street training this year. Other schools in our partnership have reported positive outcomes. The day will continue to start at 8:50am and will finish at 3:00pm each day as we acknowledged that families found the early dismissal on Wednesdays challenging.

A reminder that next **Wednesday the 27th of November is our School Closure Day** for teachers to complete reports.

Angela Walkuski

Acting Principal Kaurna Plains R-12 School

Kaurna Plains R-12 School New Bell Times for 2020:

Monday to Friday

Start Time – 8:50am

Literacy Block Times

Lesson 1 – 8:50 – 9:40am

Lesson 2 – 9:40 – 10:30am

Break One 10:30 – 11:00am

Eating time in Class 11:00 – 11:10am

Lesson 3 – 11:10 – 12:00pm

Lesson 4 – 12:00 – 12:50pm

Break two 12:50 – 1:10pm

Eating time in Class 1:10 – 1:20pm

Wellbeing/Cultural Programs/Friday CORKA Times Lesson 6

Lesson 5 – 1:20 – 2:10pm

Lesson 6 – 2:10 – 3:00pm

End of each day 3:00pm

DONATIONS FOR CHRISTMAS CONCERT



As part of our annual twilight Christmas Concert we run a door prize raffle. We are seeking donations for prizes. If anyone has any new items they would like to donate or know any local businesses that would happily make a donation please let the school know. Any donations would be appreciated. Please speak to Bronwyn S or Lauren D if you have any items to drop off to the school.

Lauren Dutschke, Kaurna Plains School

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

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www.kaurnaas.sa.edu.au

HELLO FROM AUNTY NATASHA

Students are working hard on performances for the upcoming Christmas Concert. This year we are excited to have the Kaurna Plains Kindy on board. Please make sure you have Wednesday the 4th of December marked in your diaries.

Next Wednesday (27/11/19) is a School Closure Day so transition for the school will be on Tuesday the 26th of November. The transition has been going extremely well throughout the school. Well done to all the students for making transition a smooth process.

Our site is currently looking at Health Care Plans and ensuring they are all up to date. If your child has a medical condition (such as asthma and anaphylaxis), please ensure you provide a Health Care Plan to the school. It is important the school has up to date information around your child's health condition. If you have any questions in regards to Health Care Plans, please come see the staff in the front office.

Natasha Trestrail, Acting Deputy Principal

CORKA KIDS AND DEADLY LEARNERS

Congratulations to the following CORKA Kids and Deadly Learners:

R/1:	CORKA: Haiche and Jamie	Deadly Learners: Kruze and Lachy
2-4:	CORKA: Jamikah	Deadly Learner: Jamikah
4-6:	CORKA: Latrell and Shayana	Deadly Learners: Crystal and Lily
7-9:	CORKA: Justin and Khatarnya	Deadly Learner: Justin



LIBRARY NEWS

What a fantastic year of reading we have had! Between Book Week, Book Fair, Book Clubs, Premier's Reading Challenge, class reads, library time and creating books it is fantastic to see how involved in books we can be!

The library has certainly been getting some great usage as we have more than doubled how many books have been borrowed then last year. It's great to see the reading culture really coming alive this year.

As it is getting towards the end of the year, now is a great time to have a look at home for any library books that are hiding and need to be returned. There are quite a few that are playing hide and seek really well!

Lisa Whittington, Library



CONGRATULATIONS TO JORDAN AND SHAYANA

Playford International College (PIC) Primary Music Program 2019

Last week two students from Kaurna Plains School went to a concert held at the Shedley Theatre to celebrate a year of learning Music at PIC. The PIC Music Centre provides instrumental tuition to over 150 primary school students including the program our school is involved in. There were a large number of students from KPS who started the program and began to receive weekly lessons in the instrument of their choice. However, Jordan and Shayana are the only students who successfully completed the program to the end and participated in the End of Year Concert.

A huge CONGRATULATIONS goes to Jordan and Shayana for showing such great perseverance and determination to finish the program for the year! They have both represented KPS outstandingly and made the school proud.

If you are interested in having your child learn an instrument and your child will be in Year 5, 6 or 7 next year, please talk with leadership. Our school supports the students and the PIC Primary Music program by subsidising the \$80 cost of hiring the instrument for the year-long program.

A special mention also goes to *Aunty Kassie* for her tireless effort this year in developing and running the Music program your children have all been a part of every Tuesday. She was the liaison between the school and PIC and regularly took the students from KPS over to PIC so they could benefit from the program.



REMEMBRANCE DAY

As part of their learning in HASS this term, students from Reception to Year 9 participated in activities related to Remembrance Day.

Remembrance Day in Australia is dedicated to Australians who died as a result of war, particularly from World War I onwards. On November 11, KPS stopped at exactly 11am to dedicated a minute of silence to those who died in war and then listened to the "Last Post" played on the bugle.

Students at our school investigated what they knew about soldiers and were given the opportunity to make artificial poppies.



COMMUNITY NEWS

Shopping Centre visits

In Term 4 Uncle Jordan and Uncle Luke have been out visiting local shopping centres to promote our school. A part of the promotion has been around setting up a stall in these shopping centres with banners, stickers and flyers that promote and create interest and awareness to the community about Kaurna Plains School.

So far we have visited the Munno Para Shopping Centre, Craigmore Shopping Centre and will be visiting Gawler Green Centre on the 28th of November.



CAREER WALK

On Thursday the 14th of November, students from the 4-9 classes were very fortunate to attend and take part in the Career Walk held at Kaurna Plains School. They thoroughly enjoyed the opportunities to learn about and explore different career pathways and particularly enjoyed the very interactive experiences that accompanied! Highlights for the students included the barista, civil plane and Health Sciences experiences which were but a few of the many exciting experiences available!



RECEPTION / YEAR 1 CLASS

The students have had another busy and amazing few weeks. We have welcomed four new class members during this time - **Harris, William, Sapphie and Jahsper**. They have been supported by their wonderful classmates and have settled in well, enjoying their first experiences at our school.

The students have been busy again with Auntie Donna and Uncle Pete helping out in our school garden preparing the garden beds for a new round of planting vegetables to share. We also made poppy seed cookies and shared them as a class - the overall verdict was that they were extremely yummy.

We had a visit from the Museum and our class began to draw our self-portraits supported by Auntie Sharon and Uncle Phil.

The class has continued to work on their information text connecting this learning to Kaurna Language where students have been learning the names of many Australian animals in Kaurna language which they shared at the school assembly.



YEAR 2-4 CLASS

From the beginning of Term 4, the 2-4 class has continued their work on 'The Story Treehouse' series, written and illustrated by Andy Griffiths and Terry Denton.

What started off as Aunty Lisa in the library on Thursdays reading us the *13-Story Treehouse* in Term 2, has turned into the class completing the *26*, *39* and *52-Story Treehouse* books.

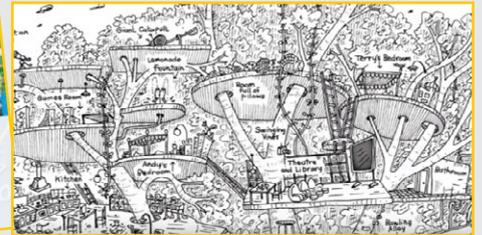
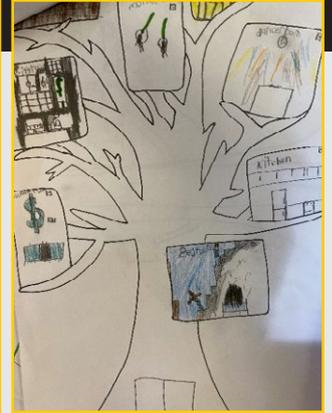
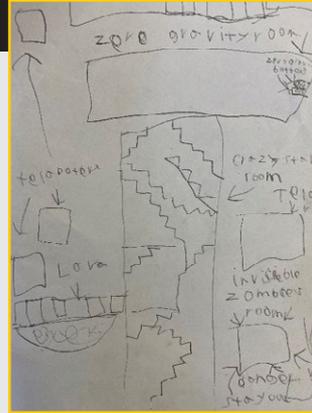
Our Literacy lessons in Term 4 have been based around these books, as the students complete a variety of wacky Literacy based activities, to eventually inspire them to complete their own Story Treehouse book.

The first job was to design our own treehouse, with whatever we wanted in them. Our treehouses consist of anti-gravity rooms, bowling alleys, pillow rooms, skate ramp level with crocodiles, crazy stairs room and many, many more.

We look forward to sharing our completed stories with you all!

Uncle Tom's 2/3/4 Class

Kaurna miyurna, Kaurna yarta, ngadlu tampinhi.



SOCCER WITH THE 4, 5, 6 CLASS

This term the 4, 5, 6 class have been busy participating in soccer clinics. They have learnt how to dribble a soccer ball, discovered the rules of soccer and have developed their teamwork skills.

Students enjoyed learning about soccer and they enjoyed all the fun warm up games they played that assisted them with their soccer abilities.

It has been great to see the amazing improvement students made through the soccer clinics. Students are hoping to put their skills to the test in the future with a few friendly soccer games!

Rebekah Eden, 4/5/6 Class Teacher

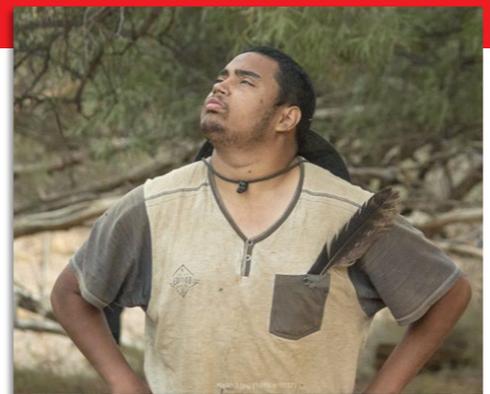


SENIOR SECONDARY NEWS

At the senior school we would like to farewell one of Kaurna Plains School's oldest students Keith Weetra. Keith finished up this week by completing all his SACE requirements and went out with a bang by doing an art exhibition of his work. As part of his Creative Arts subject, Keith had to create a number of pictures and organise an exhibition of his work. Well done Keith, we wish you all the best for the future. Special thanks to all the people who supported Keith this year, *Lauren Milera, Courtnee Hart, Donna Jenkins, Pete Warren, Uncle Col, Elizabeth Burke and Patrick Sorrentino.*



Anime Boy: by Keith Weetra



Keith during Operation Flinders last year

CUE LEARNING & WRITING/ART RESPONSES TO THE CULTURAL IDENTITY PROJECT

Cue Learning

Phil and Sharon Callen are consultants at the school, working with students, teachers and leadership on a weekly basis on best practices in literacy and numeracy teaching and learning. They are also supporting the new Cultural Identity Project in collaboration with the South Australian Museum and Karna Plains School and community.

Uncle Jordan:

"We here at Karna Plains School in conjunction with SA Museum are really excited to have Rebecca Richards, Eva Wilson and Leanne Wheaton working with our students around identity and more specifically identity within Aboriginal and Torres Strait Islander culture.

The program which has taken some time to plan had all eventuated from our NAIDOC Week excursion in Term 2 and with the hard work and persistence of Sharon from Cue Learning this program has really taken off. As Aboriginal Community Engagement Officers, both Uncle Luke and Uncle Jordan think programs such as this being implemented in schools are so beneficial for the students especially as we are also wanting to incorporate culture within the curriculum."

Students' Writing/Art Responses to the Cultural Identity Project

Last Wednesday Reception - Year 9 students were fortunate to hear Rebecca Richards and Eva Wilson from the SA Museum give a talk and show them historical (mostly portrait) photographs as part of our Cultural Identity Project. The students were then given the task of creating their own self-portraits through a painting activity. Below are three student's captions they have written to go with their self-portraits.

Monique (Year 2/3/4):

I'm wearing my school top and I'm wearing my hair in a plait. My favourite things to do are playing basketball and spending time with my uncle and auntie.

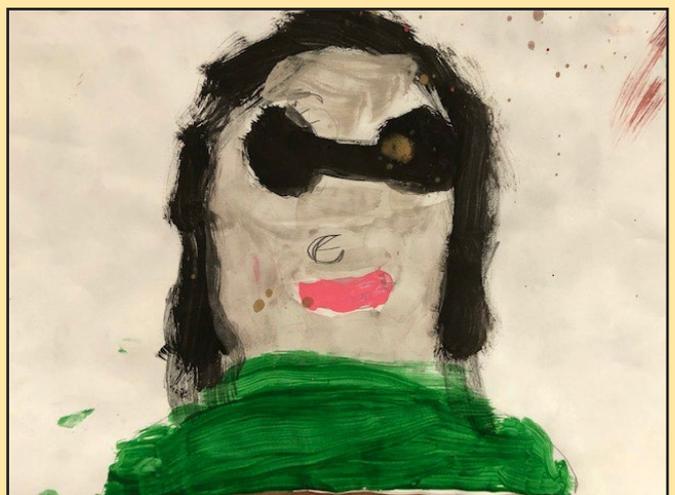
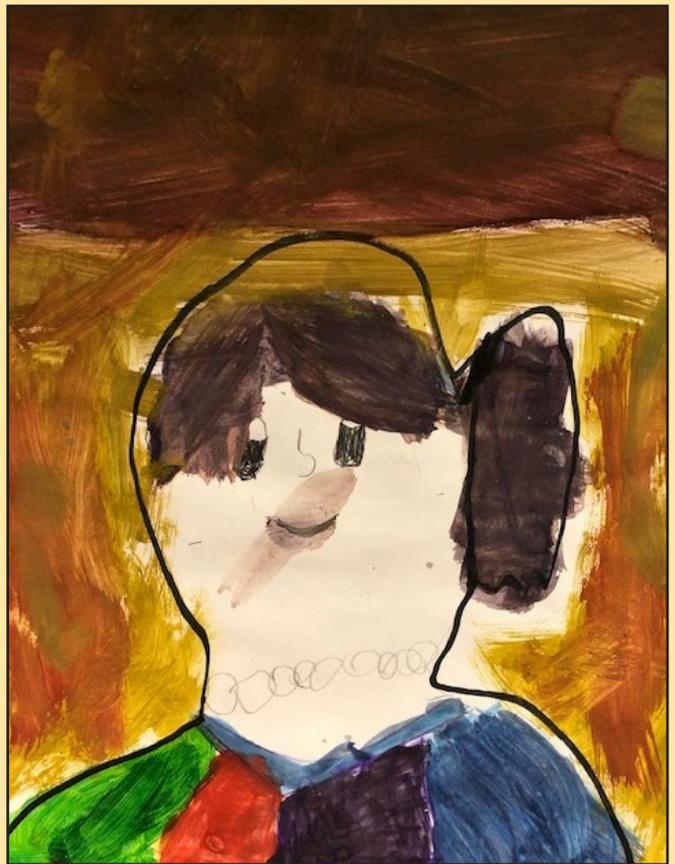
In the future I'd like to play more music. I'd like a future world where everybody is nice to each other.

Lillee (Year 2/3/4):

I'm wearing a multicoloured top and my hair is in a pony-tail. I'm also wearing a necklace that mum wears. I like playing with my cousins, I have six of them at school. One is a little baby and one is in high school. One is in the same class as me. I have a younger sister in Auntie Debbie's class. In the future I hope that everyone in the world is nice to each other. I hope I'll have my dream job - being a chef.

Treasure (Year 2/3/4):

I'm wearing a green top with straight hair. My favourite thing to do is play on my iPad at home. I especially like playing Minecraft. I also like going out in the backyard with my cousins. We play chasey and hide and seek. My hope for the world is for people to be kind and good to each other and have no sadness. My hope is to be a nurse in the future, to care for others.



THE FOOD FOREST

To support the learning through the Stephanie Alexander Kitchen Garden (SAKG), students from the Reception to Year 4 classes went on excursion to the Food Forest. The Food Forest is located just outside of Gawler. They grow a whole range of produce and students explored topics such as sustainability, organic food production and integration of animals into the garden.

After the Food Forest, students then travelled to Clonlea Park for lunch and fun on the playground.



Site responsibilities

The education and care service has a duty of care to take reasonable precautions while your child is in their care.

In this instance reasonable precautions would be ensuring your child is presenting for their medication administration and that the medication is administered as directed by the health professional or pharmacist.

Site leaders must ensure staff are available and appropriately trained to administer medication to your child during attendance at the education or care service and during school related activities.

To keep your child safe two staff will be present (except for single staff services) during medication administration.

Each time medication is administered to your child in an education or care service the *Medication Rights Checklist* is followed as standard measures for safe administration practices to reduce medication errors and harm.

The *Medication Log* must be completed each time medication is administered or when medication was required but could not be administered. A copy of the *Medication Log* is forwarded to you when it is full or when the medication is no longer required.

These forms can be accessed on the Department for Education website www.education.sa.gov.au

Medication advice form

A *Medication Advice Form* will be completed and forwarded to you when

- medication has not been administered; this may include when your child has refused to take the medication, or when any of the medication rights are in doubt
- a medication incident has occurred; including a medication error or near miss
- post administration observations are required to be documented and communicated to you or a health professional

In all of these instances you will be notified immediately to determine if alternative arrangements are required.

Further information

All medication management information and documents, including the Department for Education medication management procedure are available to you on www.education.sa.gov.au (search 'medication').

Your local education or care service can support you with further information or queries, or you can contact:

Senior Advisor Health Support
Phone 8226 3620
Email education.health@sa.gov.au



Government of South Australia
Department for Education

Medication

in education and care services



Information for families

What is medication?

For the Department for Education the term 'medication' includes all prescribed, non-prescribed, over the counter and alternative therapies (vitamins, minerals and supplements) that are required to be administered in education and care services.

'Medication' in education and care does not include sunscreen, nappy rash cream, moisturising lip balm, lubricating eye drops or moisturiser (emollient) where they are un-prescribed.

Administration routes

Education and care services can only administer medication optically (eye drops), aurally (ear drops), orally (via the mouth), inhaled (through the mouth or nose) or topically (on the skin).

Education and care staff cannot administer any medication that is injected or administered rectally.

Where your child has alternative or complex medication requirements they may be eligible to be supported by the Access Assistant Program or the RN Delegation of Care Program.

More information on the AAP or RNDCP can be found on the Department for Education website www.education.sa.gov.au

3x per day administration

Generally, medication that requires administration three times per day can be administered from home outside of school hours (in the morning, after school and in the evening) and does not require administration in an education service.

First dose of a new medication

Your child cannot be administered a first dose of a new medication at an education or care service. Due to the dangers of an adverse reaction the first dose should be supervised by you or a health professional.

An exception to this is where emergency medications are prescribed (ie midazolam or adrenaline).

Authority to administer

Medication cannot be administered in an education or care service without written advice from you on a Medication Agreement.

The Medication Agreement must be authorised by a health professional if the medicine is insulin, oxygen, a controlled drug or pain relief that needs to be taken regularly or more than 3x in a week.

Medication agreements can be accessed on the Department for Education website www.education.sa.gov.au

Education and care staff **cannot** administer medication where

- a medication agreement is not in place,
- a medication agreement has been modified, overwritten or is illegible,
- any of the 'medication rights' are in doubt
- medications are injected or administered rectally

Where a completed medication agreement is not available arrangements can be made for you to attend the site and administer the medication to your child.

Your responsibilities

It is your responsibility to provide the education or care service with medication and any administration equipment.

Where possible you should provide and collect your child's medication in person. Where this is not possible safe methods of transport and transfer should be discussed and agreed with the education or care service.

All medication must be provided in an original pharmacy container and have a clear pharmacy label with:

- your child's name
- date of dispensing
- name of medication
- strength of medication
- dose (how much to give)
- when it should be given
- length of treatment or end date (where appropriate)
- any other administration instructions (ie to be taken with food)
- expiry date (where there is no expiry date the medication must have been dispensed within the last 6 months)

Medication that is labelled *PRN*, to be taken as directed or similar does not provide sufficient information and cannot be administered in the education or care service.

An exception to this is where a doctor has completed an Individual First Aid Plan, or your child has been approved to administer their own medication through the completion of a Decision making tool for medication administration.

These forms can be accessed on the Department for Education website www.education.sa.gov.au