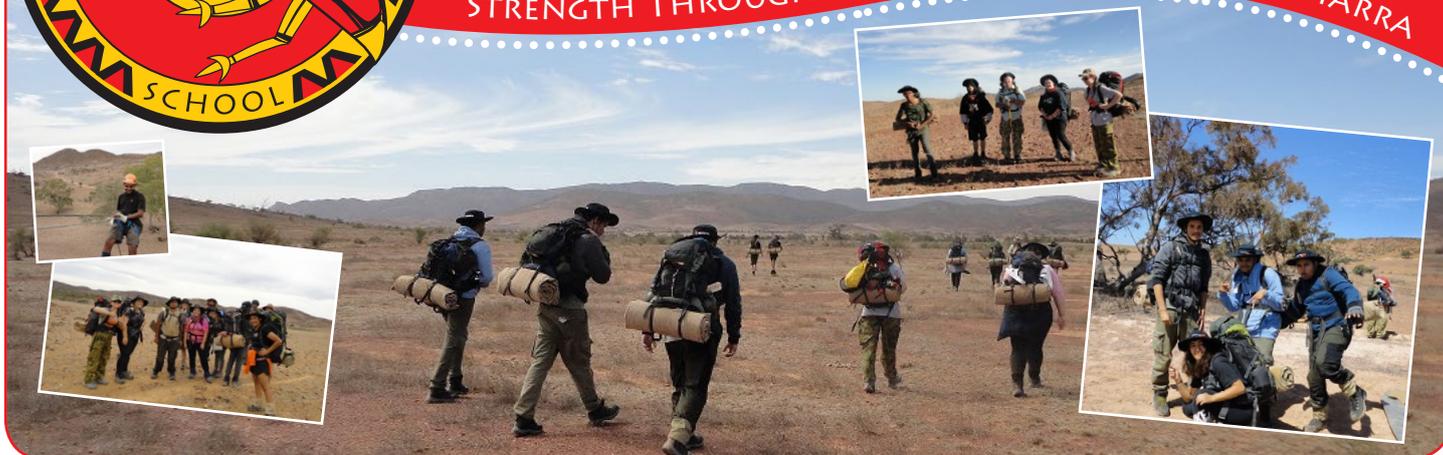




# KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 1, WEEK 10 2018

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA



## DIARY DATES

**Tuesday 10 April**

Years 7-9 SA Museum excursion

**Friday 13 April**

Last day of Term 1

Early dismissal 2:10pm

**Monday 30 April**

First day of Term 2



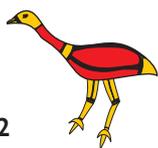
## 2018 TERM DATES:

Term 1: 29/1 - 13/4

Term 2: 30/4 - 6/7

Term 3: 23/7 - 28/9

Term 4: 15/10 - 14/12



## BELL TIMES:

|                                     |                 |
|-------------------------------------|-----------------|
| Gates                               | 8:40am          |
| School starts                       | 8:50am          |
| Lesson 1                            | 8:50-9:50am     |
| Lesson 2                            | 9:50-10:50am    |
| Recess                              | 10:50-11:10am   |
| Lesson 3                            | 11:10am-12:00pm |
| Lesson 4                            | 12:00-1:00pm    |
| <i>(includes 10min eating time)</i> |                 |
| Lunch                               | 1:00-1:30pm     |
| Lesson 5                            | 1:30 - 2:20pm   |
| Lesson 6                            | 2:20-3:10pm     |

Early dismissal Wednesday 2.20pm

## WELCOME - NA MARNI

### One Child One Plan

In January 2018 all Department of Education and Child Development (DECD) teachers were provided with access to an online system that allows them to create and document learning plans using a new online module 'One Child One Plan'.

One Child One Plan will be called 'One Plan' and our preschool/school will be using this online system to develop plans for children/students in our preschool/school who require a learning plan.

This personalised learning plan will replace a range of learning plans including Negotiated Education Plan (NEP), Individual Learning Plan (ILP), and Individual Education Plan (IEP).

The One Plan will be developed by working in partnership with children/students, parents/carers/guardians and service providers. Any plan is more effective when all participants contribute to its development. Should your child/student require a plan you will receive an invitation to inform and participate in the planning process.

We look forward to partnering with you in the writing of the plan.

Should you have any questions or would like further information please contact Bronwyn Milera or Angela Walkuski.

*Bronwyn Milera, Principal*



*(Pictured: Operation Flinders - see article on page 3)*

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia  
Department for Education

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

Email: [dl.1792.info@schools.sa.edu.au](mailto:dl.1792.info@schools.sa.edu.au)

[www.kaurnaas.sa.edu.au](http://www.kaurnaas.sa.edu.au)

## SCIENCE

As part of Science this term, all classes have been focused on Chemical Science.

The R/1 Class has been focused on 'What's it made of?' They have done a walk around the school, identified different materials and then labelled different materials within the classroom. They are focused on identifying the basic materials within their world. The students were able to create a 'What's it made of?' book where all students identified an object and described it including what it is made of.

The 2/3 class has been concentrating on different mixtures and understanding that materials can be mixed together for a new purpose. They have mixed cornflour and water to create slime, they have mixed icing sugar, cocoa and rice puffs and described the different ingredients and then made chocolate crackles. They have mixed water, oil and detergent to identify how water and oil do not mix, but detergent will assist them to mix because it has both elements of water and oil.

The 4-6 class has been learning about grouping materials into natural and processed. They are investigating materials within their world. They have focused on the durability of materials. Some of the investigations have been based on what materials rot and what makes them rot, what materials leak, soak or repel water and what materials snap, tear or stretch.

*Louise McAdam, Specialist Teacher (Science and Technologies)*



## ANZAC DAY – 2/3 CLASS

This term, for HASS the 2/3 Class has been learning about Anzac Day. Anzac Day is on the 25th of April. It stands for Australia and New Zealand Army Corps.

On Anzac Day, we remember the soldiers that have died in World War 1, World War 2 and the Vietnam War.

We have learnt about some Anzac Day symbols and what they mean:

Poppy – means new life and hope.

Rising Sun Badge – the soldiers wore these on their hats.

Medals – received by soldiers and worn on Anzac Day by soldiers that survived, or family members of soldiers that died.

Bugle – represents a song that is played on the Anzac Day Dawn Service – 'The Last Post'.

Rosemary – helps family members remember their loved ones that have died in the war.

Wreaths – laid at memorials on Anzac Day.

In our SAKG lessons, we have learnt about Rosemary, an Anzac Day symbol, which we grow at school. We will also be making Anzac biscuits, which are another symbol of Anzac Day! People used to make Anzac biscuits for soldiers because they would last for a long time.

*Alyssa Di Girolamo, Year 2-3 Teacher*



## 4, 5, 6 CLASS - WHAT'S BEEN HAPPENING?

Friday 16th of March was National Day of Action Against Bullying and Violence and our class reflected on this by participating in an activity called *Wrinkled Hearts*. We watched a story about a young mouse who had a very unique name. Whenever someone said something nasty about that mouse our hearts would need to be crinkled up, whenever something nice was said we would try to flatten the heart back out. This activity showed us that we needed to be careful what we said to others, as we could never flatten out a wrinkled heart.

Last year some of the students in the 4, 5, 6 class recorded a backing track for rapper J-Milla's song *My People*. Our students were excited when Jacob dropped by for a visit and a chill-out session! They performed some songs and dances for Jacob and he even rapped an acoustic performance of his song *My People*. We are excited to see more from J-Milla and hopefully be a part of his music journey.

We have been exploring Number and Place Value in the classroom in Mathematics. We have found patterns in numbers and developing our Place Value knowledge through games like The Place Value Family Dice Game which has helped us to pronounce numbers in the Trillions!!

*Candace Haylock, Year 4-6 Teacher*



## NASSSA NATIONAL DAY OF ACTION AGAINST BULLYING CONFERENCE

March 16 was the National Day of Action Against Bullying. To mark the day, students from NASSSA schools attended a NASSSA Youth Action Team (YAT) developed conference held at Twelve25. Kaurna Plains was represented by seven students from Years 9-11. They took part in an interactive play by Act Now Theatre Group, workshops on bullying and event management and began to develop an action plan for reducing bullying. The students intend to develop a series of activities to run with primary school students around relationship building and how to respond to a bully. Well done to the students for coming up with some great ideas and actively participating in all the sessions on offer. We look forward to sharing more about YAT activities in the future.

Tess Standen



## OPERATION FLINDERS: EIGHT DAYS, TEN TEENAGERS AND 100KM

In Week 9, ten students from Years 9-12 came back from a gruelling eight day hike around Yankaninna Station in the beautiful Finders Ranges, where they participated in Operation Flinders.

After an incredibly early 5:00am start on day 1, the team consisting of Arnhem, Branden, Gemma, Keith, Kyle, Maddison, Mikayla, Rodney, Tayla and Zoe-Anne, accompanied by Patrick and Tess, travelled approximately 585kms north of Adelaide to begin their adventure. We were met by our team leaders Peter and Linda and our Peer Group Mentor, Tahlia on arrival and became Tango 1.

Students walked a total of 100km over the eight days. They learnt how to survive in the bush with nothing more than a backpack containing sleeping bag, eating utensils, ground sheet, hutchie, tent pegs, rope and water bottles. Each day, students were given different roles, such as captain, navigator, hygiene, pyro and cooks. Despite being tired and inexperienced, everyone pitched in and helped to make sure everything was done, so we could eat and continue our walk, knowing we had left each campsite clean and tidy.

Despite the monumental task the Kaurna Plains mob proved that nothing is too hard when you set your mind to it. Their resilience and grit was truly inspirational. There was dust, heat, fatigue and blisters on top of blisters but unflinching camaraderie and teamwork kept the spirits high at all times and much fun was had by everyone who participated.

But it wasn't always walking. Tango 1 also abseiled down a 30m high cliff, participated in survival night, where they shared tales and damper around a camp fire, played Frisbee and cards, and participated in sing-a-longs around the fire.

Everyone at Operation Flinders was really impressed by our mob, with four students being asked to become Peer Group Mentors for future exercises. At the end of the exercise, each participant was presented with a set of dog tags and t-shirt for completing. Congratulations to Kyle for winning the Boomerang Award for most improved and to Maddison for winning the Encouragement Award.

Patrick Sorrentino & Tess Standen



## 7TH NATIONAL STUDENT LEADERSHIP SUMMIT

On March 9, Year 11 students Maddison and Mikayla represented Kaurna Plains at the 7th National Student Leadership Summit held at St Peters College. The girls participated in a number of activities, including workshops and listening to guest speakers, with student leaders from around the country. The aim for the day was to develop

student leadership and identify issues of importance to our school. Well done to Mikayla and Maddison for representing Kaurna Plains (and our new winter uniform) so admirably.

Tess Standen



ANGEL CARESA playford communities for children & GARGLEW Pom Pom PRESENTS

# POM POM ARTS DAY<sup>20</sup>18

FOR MORE INFO OR TO BOOK IN PLEASE CALL THE PLAYFORD COMMUNITIES FOR CHILDREN TEAM ON 8209 5754

**APRIL 24, 2018**  
**11AM - 2PM**

ENTRANCE FREE  
SNACKS PROVIDED

ALL CHILDREN MUST BE ACCOMPANIED BY A PARENT OR GUARDIAN

DAVOREN PARK SHOPS  
45 PEACHEY RD, DAVOREN PARK

## COMMUNITY NOTICES

# OBSTACLE CHALLENGE

Challenge yourself on the course set out by the team from SA Base Camp. How many laps can you do of their mega course?

**Tuesday 17th April**

choose one of 6 sessions

- #1- 10:00am-10:50am
- #2- 11:00am-11:50pm
- #3- 12:00pm-12:50pm
- #4- 1:00pm-1:50pm
- #5- 2:00pm-2:50pm
- #6- 3:00pm-3:50pm

Blakeview Primary School Oval  
Omega Drive, Blakeview

All Children **MUST** be supervised by a parent or guardian at all times

To book please call the Playford Communities for Children team on 8209 5754

Playford Communities for Children is funded by the Australian Government Department for Social Services



playford communities for



playford communities for children  
Funded by the Australian Government Department of Social Services

ANGLICARESA



## The Mix Social Skills Program FREE School holiday event

Communities for Children and Asperlutely Awesome are excited to present The Mix North school holiday event. The Mix is a social skills development program for children with autism and their siblings.  
Age range: 9 to 12 years.



Go DRAWING MAD this holidays as Toonworld invites you to come on a journey filled with creativity and challenges where you will meet fun characters and we will design our own wonderful heroes while defending the lands against the evil Rubbix and his rampaging stickmen army!

**Tuesday 24 April**  
10am – 11.30am

## Lego Club North – FREE school holiday event

Thanks to Playford Communities for Children we are offering a Lego Club event in the school holidays. Children on the autism spectrum and their siblings have the opportunity to show their creativity and engage with others who enjoy Lego.

We supply a very large range of Lego for the kids to get creative. We ask that a parent or carer be present for the session.

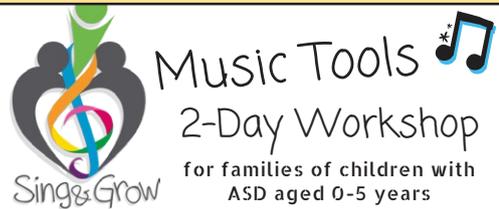
We provide snacks, water and coffee/tea.

The most appropriate age group is 5 to 12 years, but we welcome older children with an interest in Lego, and younger children can play with Duplo under parent supervision.

**Friday 27 April**  
10am to 12 noon

Venue: The Platform, 73 Elizabeth Way, Elizabeth  
(in the same building as Northern Sound System).

Please contact Dana for more information on  
0417 081 051



## Music Tools 2-Day Workshop

for families of children with  
ASD aged 0-5 years

This dynamic 2-day workshop is to help families share and build skills around how music can be used in early intervention to assist very young children in the process of being diagnosed, or who have a diagnosis of ASD.

**Tuesday 17th & Friday 20th April**  
10:00AM-11.30AM

The **Tuesday** workshop is a skills-building workshop for parents-only and a creche will be provided.

The **Friday** workshop is for parents with their children aged UNDER 6 years. On the Friday a creche will be provided for children aged 6 years and older.

**To register, parents must be able to attend both days.**

Places are limited, to register please call Anna at CfC on 8209 5753. The workshop will be held at The Platform, 73 Elizabeth Way.

Family services Youth services  
Children's services Aged services

## SERVICES EXPO AND FAMILY FUN DAY

There will be giant games, activities, entertainment, a bouncing castle, face painters, barbecue lunch, giveaways & something for the whole family!

**AND IT'S ALL FREE!!!**

**THURSDAY APRIL 19TH**  
11AM TO 2PM  
BURGATE ST RESERVE, FAIRFIELD RD  
ELIZABETH GROVE.

ALL WELCOME for more information contact  
Aaron or Denise on 8409 3666

Better  
Places  
Stronger  
Communities

## TRUE NORTH

FREE SCHOOL HOLIDAY PROGRAM

Thursday 26th and Friday 27th of April

## What would you have in your treehouse?



Please note spaces are extremely limited and this is a 2 day workshop, no split bookings are permitted. Age strictly 6-12.  
Bookings via [ajzproductions@hotmail.com](mailto:ajzproductions@hotmail.com) or 0406 991 491.

Day 1 - Workshop

Come to a craft and drama workshop and discover the mysteries of your own personal treehouse!  
please wear comfortable clothing and bring a drink and a snack  
2-4pm @ The Platform - 71 Elizabeth Way, Elizabeth

Day 2 - Excursion - Adelaide Festival Theatre

The 78-Storey Treehouse performance  
11:30am drop off, 3:30pm pick up from the Platform  
Please bring a packed lunch and a drink bottle

For more information about our program visit  
[www.truenorthyouththeatreensemble.com.au](http://www.truenorthyouththeatreensemble.com.au)

playford  
communities for  
children