



KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 3, WEEK 10 2022

STRENGTH THROUGH LEARNING · TAINGIWILTA TIRKANTHI-ARRA



DIARY DATES

TERM 3

Week 10:

28th & 29th of September
SAPOL cyber safety program for
Year 7-10 students

Friday 30th September

Last day of Term 3
Community Breakfast

TERM 4

Week 1: Swimming (Primary)

Monday 17th October

First day of Term 4

Wednesday 19th October

SACE and Career Counselling

Week 2:

Thursday 27th October

Whole school photo day



NIINA MARNI

Term 3 has been another busy term at Kaurna Plains!

This week, the **WIPCE 2022 World Indigenous Peoples' Conference on Education: Our Voices... Our Futures** is taking place in the city. We are lucky enough to have a site pass for the week as it is a once in a lifetime opportunity.

It has been fantastic this year to see the **Kaurna Language** really having a positive impact on staff and students, there is so much learning happening for all.

We also **welcome many new families** to Kaurna Plains; our numbers continue to grow, especially in secondary, which is excellent to see.

Kaurna Plains 2022 **whole school camp** finally went ahead, after COVID. It was a wonderful learning experience for all students and staff, especially **Lily and Kobi** who both showed exceptional confidence and leadership skills. Look forward to **Aunty Natalea's** write up of the camp in this newsletter.

On the **28th and 29th of September** SAPOL will be working with our Year 7-10 students with an interactive program on **cyber safety**. The program will cover stranger danger and bullying, so students can develop strategies to ensure they are safe while they are online.

Friday the 30th of September is the **last day of term** and **Aunty Aly** and **Uncle Kieran** will be running the final assembly. They will also be providing a **Community Breakfast** for all students and families - we look forward to seeing you there.

We have some people to thank this term: **Aunty Teresa** who has helped in the front office in admin and **Aunty Tina** who has worked in **Aunty Debbie's** class while she was visiting her family in the United Kingdom. On that note, we will be welcoming back **Uncle Tom** who finally returns next term.

Term 4 already looks action packed!!! We start in Week 1 with **swimming for the primary students** at Gawler again. Please remember to have forms back ASAP. Then in Week 2 we start transition with the kindy, and I am sure a Sports Day is in there too.

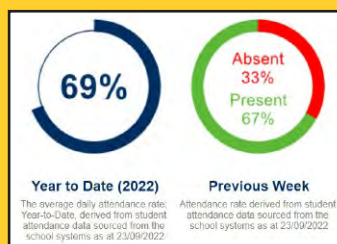
Stay safe and have a wonderful holiday break.

Yours Sincerely

Aunty Ange

Principal

ATTENDANCE



COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

Email: dl.1792.info@schools.sa.edu.au

www.kaurnaas.sa.edu.au

PHOTO DAY

Just a reminder that whole school photo day has been rescheduled to:

**Term 4, Week 2
Thursday 27th October**



PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED



**HOME/RESIDENTIAL
ADDRESS?**



**MOBILE
NUMBERS?**



**EMAIL
ADDRESSES?**



**EMERGENCY
CONTACTS?**



**FAMILY
INFORMATION?**

DEPUTY PRINCIPAL

Attendance

Our whole school rate has slipped slightly to 69% and we hope to see it above 70% again next term! Congratulations to Bradley, Alison, Inara, Keah, Eli, Kaila, Avry, Troy, Alessandra, Wynta, Nat, Tayte, Samuel, Kayden, Ethan RM, Jazmin, Izabelle, Aaron and Camron who all reached 93% attendance this term! We have also spent the term looking at our attendance rates and graph how well we are going. Students will create goals for Term 4 this week and plan to reach them in Term 4.

Camp

It was such an amazing experience to take all of our students on camp to Arbury Park! Students learnt about sustainability and the environment whilst exploring and hiking the Adelaide Hills. The staff at Arbury Park were so happy to have us and complimented the children on the way they engaged in camp activities. Students showed leadership and communication skills which they have now taken back to school and are using enthusiastically. Teachers are so proud and we all can't wait to go again.

Natalea Jenkins
Deputy Principal



SAASTA NEWS

The senior students have been working well this term on their major assignment "Personal Endeavour" where they have explored what is culture to them as an Aboriginal person and also what it means to others in the Aboriginal community. All students have worked extremely hard at this task, showing new skills and exploring new concepts.

Next term, students will be completing a practical assessment in which they need to plan a basketball session/training for another class at PGHS. They will then reflect on how their planning and teaching went and implement changes into their practice for the 2023 SAASTA Shield in Week 6 which we are looking forward to! This event will conclude the SAASTA program for 2022.

Kate-Ellen Hopgood, Secondary Teacher



CORKA

This term we have had many different types of CORKA Friday afternoons, some that we have participated in are:

- Nintendo Switch Afternoons
- Carnival
- McDonalds
- Scavenger Hunt

The students have shown such an interest in the celebrations and we look forward to next term and more fun filled afternoons! End of year CORKA will be a big event so please try your best to get the points as it would be great to see everyone being able to participate.

Aunty Mikala



HOUSE POINTS

ILYA

(Black - Red bellied black snake)

Term 3 - **1093**

Year total - **5971**

TARND

(Red - Kangaroo)

Term 3 - **642**

Year total - **4239**

KARDI

(Yellow - Emu)

Term 3 - **815**

Year total - **4206**

(as at 27/9/22)

ACEO

Niina Marni families!!

I am here to acknowledge the absolute angels that work for Dental for Schools! They adored our community and students so much, we will be making it a regular thing! Every six months Dental for Schools will make an appearance at Kaurana Plains School!!

I am also wanting to mention the Saver Plus Program. Saver Plus is a financial education program for families and individuals on a tight budget to assist in life-long saving habits. To be eligible you just need:

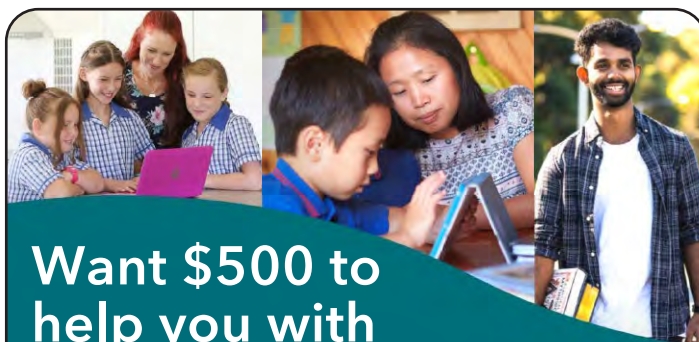
- A Health Care Card or Pensioner Concession Card AND an eligible Centrelink payment*
- Have a child in school (can be starting school next year) OR be studying yourself
- Have regular income from work (either yourself or your partner)*
- Be 18+ years old

For any further information just come see ME! I am more than happy to go through the process with you and hey I might even sign myself up aye!

That's all for now! Until next time legends!!

Nukkin from yours truly,

Aunty Aly



Want \$500 to help you with school costs?

saverplus

Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

Michelle Macarthy

Michelle.Macarthy@thesmithfamily.com.au

0409 986 245 or 1300 610 355

DELIVERED BY



Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

LIBRARY NEWS

Term 3 has been my absolute favourite for the library! We celebrated Book Week with the theme “*Dreaming with Eyes Open*” and what a week it was! The costumes were fantastic, the enthusiasm for books and general enjoyment was excellent.

Each day, I came dressed as a different character to inspire and create conversation about books. On Wednesday 24th August, the primary classes came together and read “*Piranha’s Don’t Eat Bananas*” by Aaron Blabey as we shared some fruit.

Thursday 25th August was our Book Week Parade and what a brilliant celebration! The students looked fantastic, as we celebrated how each class was learning about different books. Isabelle and Inara from Auntie Candace’s class interviewed some of the teachers on their favourite book. We stacked up 121 books as Jordan and Keah from Auntie Kiara’s class and Isabelle from Auntie Candace’s class are such avid readers, we wanted to see if the books they have read are taller than them. But, the stack fell over!

Thank you to everyone who helped make or purchase costumes - it was a fantastic week!

Until next chapter,

Aunty Mikala

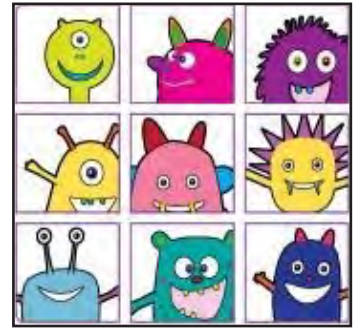


LITERACY LEADER

Phonic Screening Check

A huge WELL DONE to all of the Year 1 students who participated in their **Phonics Screening Check** this term. This year, our Phonics Screening Check saw an improvement of 43% when compared to our 2021 data. Also, a big congratulations to our junior primary teachers and intervention educators, for ensuring our Year 1 students achieved their very best.

The Phonics Screening Check is a simple assessment that tells teachers how their students are progressing in phonics. The Phonics Screening Check is a national check that is administered to all Year 1 students in Australia.



Indigenous Literacy Day

Earlier this term, Kurna Plains School celebrated Indigenous Literacy Day by reading Kurna Language stories with Uncle Antony and attending a Kurna Plains School Book Fair, hosted by Auntie Mikala, in the library. Auntie Debbie and Auntie Fotina's class also hosted a wonderful assembly filled with rich language and culture for all students across the school in the courtyard.

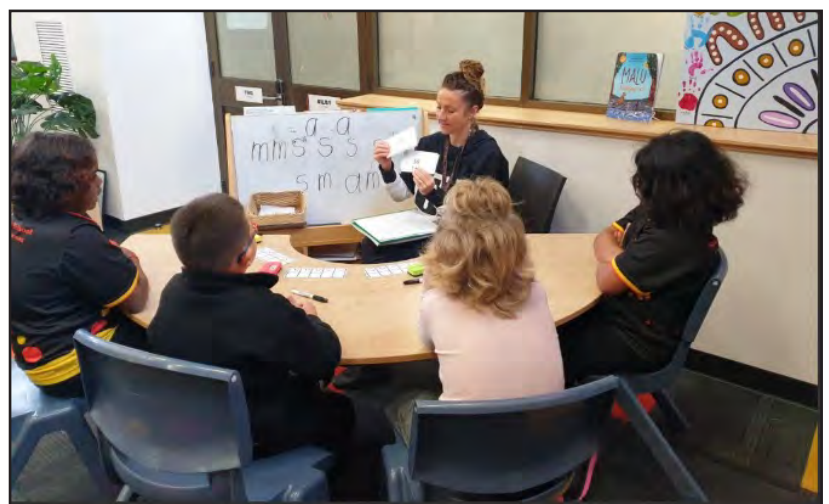


Indigenous Literacy Day was a chance for us to share the languages that make us who we are. It was a chance to be proud of who we are, where we are from and how we're connected.



MiniLit Sage

As you are aware Kurna Plains School is a part of the MultiLit Closing the Gap School Partnership initiative funded by the Commonwealth Government. Although Kurna Plains School is already using a range of MultiLit's intervention programs, last week a number of our junior primary students started the MiniLit Sage program delivered by our highly skilled co-educators. MiniLit Sage is a Tier 2 small group program which provides explicit instruction in phonemic awareness, synthetic phonics for reading and spelling, letter formation, and connected text reading.



Leayshia Gaston

SACE UPDATE

For students and families who are doing SACE there are some important due dates coming up. Next term, external tasks in all subjects are due for Year 12s at the end of Week 2, and for Year 11 students at the end of Week 4. Because the work is sent to be checked outside of the school there are no extensions for these due dates. It so important that students are at school, working steadily and when they get stuck, ask for help! We will give each family an update on how their child is progressing with their SACE at SACE and Career Counselling, Wednesday 19th October (Term 4, Week 1).

If your child isn't in SACE yet, here is a really important reminder about what SACE is and what your child's senior years at school might look like. When students are in Year 10 to Year 12 they study Australian Curriculum subjects then SACE subjects. SACE stands for South Australian Certificate of Education. It is a formal qualification students get by completing Years 10, 11 and 12. SACE is designed to help students develop skills and knowledge to live, work, and take part successfully in a changing society.

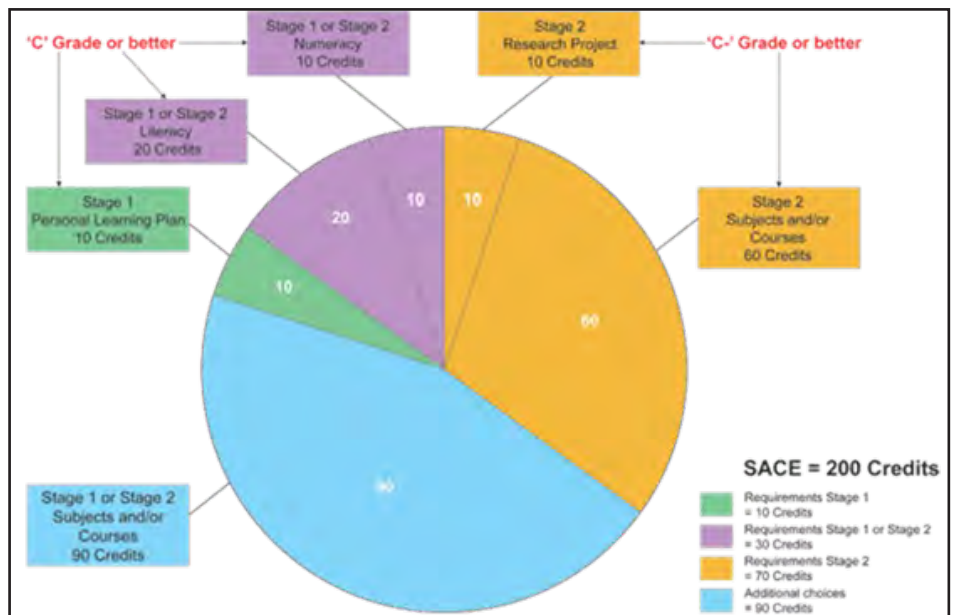
Students need to achieve 200 credits over 3 years and there are 6 requirements:

1. PLP (you, your skills)
2. Essential English
3. Essential Maths (useful everyday skills)
4. RP (your interests)
5. 90 credits at Stage 1
(8/9 subjects / a course)
6. 60 credits at Stage 2
(3 subjects / or 1 major course)

At Kaurna Plains, we structure our SACE program around student's strengths, interests, community opportunities and Culture, Language and student's identity.

Antony Yates

Leader - SACE, CDP, VET, Curriculum



KAURNA LANGUAGE UPDATE

Even though this term has been full of events, excursions, and an amazing camp, we have still been able to keep up with our Kaurna Language lessons.

Here's a short update of some of the things that students have been learning. At the end of this term we have tried to move from learning words and phrases to starting to learn more about writing sentences.

Students in Reception/I have started learning our school song in Kaurna, and have even learnt about making new words in Kaurna. They learnt words for places in this picture and started to learn about the concept of how different languages have different 'rules'.

Students in Year 2 to Year 6 learnt about some grammar rules and the suffixes / word endings like *-ana*. This shows that we are going *towards* somewhere. The students also heard stories about Kaurna skies and learnt about some of the constellations, stories, seasons and more.

The senior students have been learning about grammar structures and word endings like *-ana* toward and also the way to say *on*, *at* or *I*, which is *-ngka* for 2 syllable words and *-ila* for 3 syllable words. They also learnt about some ways to translate things literally and some less simple ways to translate words. They will build up to translate a sentence from their favourite songs!

Antony Yates

Leader - SACE, CDP, VET, Curriculum

Places in Kaurna Language		
Wardli	home	
Piipawardli	school	
Titawardli	shop	
Kukuwardli	hospital	
Maiwardli	restaurant	

RECEPTION-YEAR 1 CLASS

Aunty Debbie and Aunty Lisa's R/I class have had a very busy term using their literacy and numeracy skills to go on all sorts of learning adventures!

Aunty Debbie



YEAR 1-3 CLASS

Marni naa pudni,

We have had a paitya Term 3. The students have experienced so many new things at school and also experiencing camp. The students enjoyed camp so much some of them even wanted to stay longer! The students have grown as a group and have worked collaboratively on building their communication skills and working together. Back at school, we have started to plant in our garden and hope to use some of the produce in our cooking next term, cooking some new recipes. We have also really enjoyed Rock and Water with Uncle Kieran. With Auntie Debbie's class we have been practicing *Kondili the Whale* and can't wait to invite you all when we perform it later in the year.

Aunty Sweta has joined us this term. She is on placement and she will be teaching the students for 5 weeks alongside Aunty Fotina. We already have had such a great time in our classroom with her.

Aunty Fotina and Aunty Fiona



YEAR 4,5,6 CLASS

Term 3 work in our class

What a great term we have had! In Science, our class have been to outer space exploring all the different planets and moons within our solar system. We have heard Dreaming Stories from a range of Indigenous groups about different planets and constellations. Using all of this information, we created our own multimodal information reports.



We have continued to learn new language with Uncle Antony – learning place names such as Kukuwardli (hospital), Titawardli (shop), Maiwardli (restaurant), Piipawardli (school) and Wardli (home). Next term we are going to start looking at full sentences in Kurna Language.

For Maths, we explored the language of probability and chance and plotted different events on the chance continuum. We then explored data through our attendance data – graphing our own class attendance data and our individual student data using bar and line graphs.

We have started working with Ground Force again for 2023, as part of our Arts curriculum. Ground Force are a dance studio who work with classes to learn choreography, practice and perform a hip-hop dance routine.

We are excited to refine our dance, ready for the end of year performance next term.



Our Stories Excursion

On Friday 2nd September, our class and Auntie Kiara's class were invited to listen to some Dreaming stories from three Elder Aunties. We arrived at the Adelaide Festival Centre and walked into the theatre to see a beautiful campfire set up and the Aunties waiting ready for us. They shared stories from their people and even asked us to perform the Acknowledgement of Country.



Camp

Our class were so excited to FINALLY go on camp! We had been waiting and worrying that camp may not go ahead, after the disappointment of postponing in Term 1! For many of our students (and even our teacher), this was their first experience of camp. Below are some of the favourite parts of camp from students in the Year 4, 5, 6 class.

"My favourite part of camp was exploring places around camp and the 3km hike; I didn't give up and walked the whole thing!" - Bradley

"My favourite part of camp was experiencing the dorms with my friends." - Brooklyn

"My favourite part of camp was meeting new people and exploring the outdoors." - Ethan

"My favourite part of camp was having fun without my phone and the food!" - Rorie

"The thing I enjoyed most about camp was seeing so many of our students experience their first camp! Memories that I made on my camps over my primary and high school years is something that even as an adult I look back on with so much joy. Solidifying friendships, laughter, making memories and experiencing new things are what camp is all about!" - Auntie Candace

"Even though I couldn't go to camp I still had fun at school working with different teachers and doing new activities." - Izabelle



Power Youth Visit

Since returning from camp, we have been lucky enough to have women from the AFLW Port Power Team teach us about how to live a healthy life style. We learnt about the different food groups and how much we should be eating from each group. They taught us about the importance of water in our diets and that we should be drinking between 2-3 litres of water a day. During one of our lessons, we performed different activities to spike our heart rates and recorded these with heart rate monitors. We discussed how exercise is an important part of a healthy lifestyle. In our last session with the AFLW Port Power Team we had a R-6 assembly where we discussed healthy lifestyles with our whole primary school – prizes including Port Power hats, drink bottles and posters were won by students who participated.



Auntie Candace and the Year 4, 5, 6 class

AUNTY KIARA'S 4-7 CLASS

Our 4/5/6/7 class has had a fantastic Term 3! It has gone extremely fast with lots of events and learning taking place.

We have been lucky enough to have some AFLW Port Power players visit our class for 3 weeks and teach us about healthy eating and STEM. On the last visit we had an assembly where we got to ask them questions and participate in a fitness warm up.

The students have really enjoyed participating in the Stephanie Alexander program this term and we have cooked something new every week! Below include some photos of our rainbow cake decorating!

In STEM we have been learning about the planets in our solar system. Each week we researched a different planet and then created a mobile of our solar system.

Have a great holiday and I look forward to seeing you all in Term 4!

Aunty Kiara



WOODWORK

For Junior Woodwork, many students have been making impressive progress with their individual project. While small storage boxes and coffee tables have been popular, other students have made door signs, benches and various other projects using the Trade Training Centre at Kaurua Plains. Well done folks!

Phil Walker



MIDDLE YEARS

In HASS the Year 9 and 10 students have been learning about sustainable tourism ventures.

Sustainability is the ability to maintain something at a certain rate or level. Sustainability is important for the natural environment and for local economies.

Tourism is seeing or doing something for the purpose of pleasure in an unfamiliar area. Some examples of tourism include staying somewhere like a hotel or caravan park, eating somewhere like a restaurant or café, seeing something like a national park or native animals.

Creating tourism ventures that are sustainable means we can showcase the unique and beautiful parts of our state in a way that supports the local economy and protects the native environment.

The task was split into 3 parts:

Step 1: Defining project aims

- Students create a statement which articulates exactly what they are aiming to do as part of their tourism venture. Key to their description is an analysis of how their tourism venture fosters sustainability – both environmentally and economically.
- Students also provide a profile of the tourists they will be looking to entice, for example, couples or families, domestic or international tourists.

Step 2: Defining the niche

- Students articulate what makes their region, place and or product special.
- Students explain why they think people will want to engage with their tourism venture by noting their point of difference from other operators, for example by explaining their environmental credentials or the unique opportunities they provide for tourists.

Step 3: Promotion

- Students create an Internet article for the SATC travel blog (from which they learned about sustainable tourism).
- Their article should aim to promote their tourism venture, focusing on the way in which the venture connects at least two of the Australian Curriculum's geographical concepts, such as place, space, environment, interconnection, sustainability, scale and change.

Michael Rodda

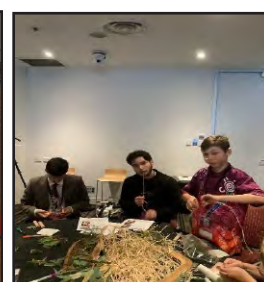
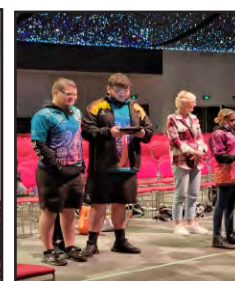


7-12 MATHS AND SCIENCE

Nina Marni

This term was exciting and busy. Sessions organised by our senior students at STEM Congress were very successful and were highly appreciated by all the attendees. After coming back from STEM Congress, our students shared their learning with other students during assembly. Other than STEM Congress, the Year 7-8 class enjoyed the camp and learnt many things. In Science, we studied cells and also looked at some of the cells through microscopes. Middle years students learnt about various body systems such as the digestive system, cardiovascular system, nervous system, endocrine system and reproductive system. In Maths we learnt about the area and volume of different types of 2D and 3D shapes.

Jeevan Jyoti, 7-12 Mathematics and Science Teacher



COMMUNITY NOTICES



ATCO CRICKET CLUB
JUNIOR BLASTER & MASTER
BLASTER
STARTING WEDNESDAY 19 OCTOBER
5:30PM - 6:30PM



SCAN ME





SALISBURY & GAWLER
GRASSHOPPER SOCCER ADELAIDE NORTH WEST METRO

FOR MORE INFORMATION



**CHILDREN
AGED 2 - 12**

0422 075 500




SALISBURY & GAWLER

FOR CHILDREN AGED 2 - 12
OUR PROGRAMS ARE 8-WEEKS LONG AND RUN
EACH SCHOOL TERM THROUGHOUT THE YEAR
FOR MORE INFORMATION



0422 075 500

- * LEARN NEW SKILLS
- * MAKE NEW FRIENDS
- * HAVE LOTS OF FUN




TERM 4 KICK-OFF
22nd & 23rd OCTOBER
ENROLMENTS NOW OPEN

SALISBURY
SATURDAYS at
BETHANY CHRISTIAN SCHOOL, PARALOWIE

GAWLER
SUNDAYS at
ST. BRIGIDS CATHOLIC SCHOOL, EVANSTON

0422 075 500
luka@grasshoppersoccer.com.au



OUR FIRST COME AND TRY DAY!

Sunday 2nd October 2022 9:00am

Join us at Kooranowa Reserve, Vincent Road!

CENTRE DETAILS

Location: **Kooranowa Reserve, Vincent Rd,**
Smithfield Plains SA

Trainings: **Wednesday 6-7pm**

Meets: **Sundays, 9am - 12pm**

Ages: **3-17 years.**

Munno Para Little Athletics Centre teaches children the fundamental movements of all sports: running, jumping, throwing and walking. No matter your skill level or abilities, we welcome all children to come and have a go! Little Athletics is all about family, fun & fitness and making sure you can be your best!

0414 678 013

www.munnoparalac.org.au



watto purrunna



Health

Northern Adelaide
Local Health Network



MOBILE COVID-19 VACCINATION CLINIC

**Is your Child fully immunized against
COVID-19?**

Watto Purrinna's mobile vaccination clinic will be onsite providing Pfizer COVID-19 vaccinations to **all our Mob** 5 years and older in a more culturally safe community space.

All children under 16 **must** have a parent/care giver present during the vaccination

**Please call your School
to book a vaccination time**

Please help protect children,
your family & your culture!



KAURNA PLAINS SCHOOL

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA

Kaurna Plains School Uniform Order Form – Term 1, 2023

ITEM	SIZE	QUANTITY	PRICE	TOTAL
SUMMER				
KPS Polo Shirt			\$25	
KPS Shorts			\$20	
Summer Dress			\$30	
Hat			\$5	
WINTER				
KPS Boss Top			\$35	
Full Zip Jacket (ORDER ONLY)			\$40	
FORMAL				
Black Jumper (Formal)				
Short Sleeved White Shirt			\$20	
Long Sleeved White Shirt			\$25	
MISC				
Socks			\$5	
KAURNA PALTINNA Song Book with CD			\$15	
NARRUNGA, KAURNA & NGARRINDJERI Song Book with CD			\$15	
TOTAL PRICE				

I understand the order may take up to 10 weeks to arrive at school and I will be notified when it is complete.

Name: _____ Phone: _____

Signed: _____ Date: _____

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education and
Child Development

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