VISION
Kaurna Plains is a community school united to empower our students to be culturally strong, confident and successful, where parents and community members are an active part of the school.

KAURNA PLAINS SCHOOL
SITE IMPROVEMENT PLAN
2012

ENGAGEMENT AND ATTENDANCE FOR LEARNING
Consistent monitoring of students to attend school and experiential learning hands on, our management and focus on culture and pride of students will lift achievement and satisfaction through:
- Implementing agreed policy and practices in regard to behaviour and attendance
- Hands on active learning experiences through science, environment, performance and the Arts

ABORIGINAL PERSPECTIVES – HOME & SCHOOL
CONNECTIONS – FUTURE PATHWAYS
Focus on culture and pride of students and their individual pathways through:
- Embedding Aboriginal Perspectives and Kaurna culture into the curriculum and engaging students in their learning
- Work towards closer links between families and the school
- Individually case manage students for future pathways
- School Community Partnership Agreement

CORKA VALUES
Cooperation, organisation, respect, kindness, acceptance

LITERACY
Whole school approach to improve student achievement in literacy by:
- Improve teaching and learning through reading comprehension strategies linked with the implementation of the Australian Curriculum
- Use data and assessment to program, plan, develop and action Individual Learning Plan (ILP's) within routine classroom practices
- Apply How Language Works professional development into programming and teaching

IMPLEMENTATION OF AUSTRALIAN CURRICULUM
Continue to familiarise all Reception to Year 7 teachers with the new Australian Curriculum for Mathematics and Science, while continuing to use the SACSA Framework.
- From 2013, all Reception to Year 7 teachers will be using the Australian Curriculum English, Mathematics, Science and History for teaching, assessing and reporting. The SACSA Framework will be used for all other subjects.
  As new Australian Curriculum subjects are developed, they will replace the relevant subjects in the SACSA Framework.
- By December 2012, all teachers will plan, teach, assess and report (A-E or word equivalent, years 1-7) in Australian Curriculum: Mathematics and Science.
- 2011 and 2012 are familiarisation years for Australian Curriculum: English. Schools will continue to work with the Literacy Secretariat which will support engagement with the Australian Curriculum: English and the Australian Curriculum Literacy Continuum.