CAREER WALK

On Wednesday 9th November, more than 80 students and staff attended the Career Walk event at Kaurna Plains School.

This is the third Career Walk event the Workabout Centre has held at the school, giving students in years 7 to 9 the opportunity to learn about the different career options available to them. Students were able to try hands on activities in hospitality, aged care, construction, bricklaying, hair & beauty, STEM, SACE and science. Staff from The University of Adelaide, Tafe SA, Training Prospects, Tauondi Aboriginal College, The SACE board, the Adelaide Zoo and Uni SA ran different activities, spoke about the own pathways and answered questions from students.

Students came from Roma Mitchell Secondary College, Craigmore High, Elizabeth South Primary, Elizabeth North Primary, Riverton and Balaklava, Kapunda High, Windsor Gardens Secondary College and Kaurna Plains.

Most students said the day has helped them to learn a new skill and think about what they would like to do in the future.

Natasha Chisholm
Aboriginal Training Transition & Employment Officer - The WORKABOUT Centre

On the 9th of November we had Career Walk here at Kaurna Plains. Career Walk was good I had a great time my favourites was the basketball and hair and beauty. The first one we did is about the SACE and it stands for South Australian certificate of education. The next one was hospitality it’s about coffee making and other hot drinks I made my first coffee I made ice coffee before but that’s different. We did construction I didn’t like this as much, I wasn’t in to it. Then we went to the library to learn how it’s like to be a zoo keeper from the Adelaide zoo. I saw cute animals you need to volunteer to help animals before becoming a zoo keeper. When we went to our class to learn about age care how to help the old and people with disabilities. We want to the gym to do Uni SA basketball they have balls with a sensor in it. It can count how many times you dribble the ball and how you throw it. The last one was hair and beauty this was my favourite one. We painted nails, curled and straightened people’s hair. - By Lakiah
As part of their learning in History with Auntie Michelle in the R-1 class, the students have been learning about the changes from the past to present. They have focused on technology, transport and clothing.

They have learned about tools and items used for lighting and heating before we had electricity and they drew pictures of the appliances we use to help us in our houses. They looked at clothing from the past and present of Indigenous and non-Indigenous people.

The students have developed their understanding of the terms ‘past’ and ‘present’ and are learning to write these words in sentences. They have created timelines of technology and they are beginning to understand that we can identify pictures and items from the past because of their features.

As part of the learning in Literacy in the R-1 class, the students are learning to write. They are concentrating when writing to have one letter for every sound they hear in the word they are trying to write.

They have all created sentences using the template of “I like …” and are at different stages of their development. Some students are currently writing the initial sound they hear in the word only.

Other students are able to use the sight words on their desks to assist with sentence construction allowing them to feel success with their writing. Other students are starting to create complex sentences adding ‘and’ into their sentence. They have also started to label the pictures they are creating.

We have 6 chickens in our chicken coop at KPS. We chose 6 names for our girls. We put on different colour bands so we could know the chickens by their name.

We would like to introduce you to…

Blue is MICHELLE       Brown is BELLA
White is POLLY          Black is RIBBON
Red is HEIDI            Green is HEATHER

We enjoy visiting our chickens every day to gather eggs for using in our SAKGF kitchen and we also sometimes share them with the Pre School and Kindy next to KPS. We make sure the chickens have fresh food and water every day. The chickens also enjoy eating lots of scraps. We grow spinach near the chicken coop especially to feed our chickens.

Alice, Bawi Ven and Shantayia from the 2-4 class
Dymock’s Children’s Charity Library Regeneration

On Wednesday 23rd November, KPS launched our library regeneration at a special assembly. Our library regeneration has been made possible through the generosity of Dymock’s, Glenelg who raised money for our school and Dymock’s Children’s Charity who matched the amount raised, giving us a total of $5000.00 worth of new books. Richard & Jennifer Bednall from Dymock’s Glenelg and Gary Minford from Dymock’s Children’s Charity all attended the assembly. The students, led by Aileen, welcomed the guests in Kaurna, which they thought was very special. We had all of the books on display and Aunty Bronwyn and Aunty Ange both spoke about how important reading is for learning and how fantastic it will be to have more books to borrow and read both at school and at home. Aunty Bev announced the Premier’s Reading Challenge participants and Gary chatted with the students and asked them some tricky questions about books, but lots of people knew the answers. A photographer from the Northern Messenger also came and photographed some of our students reading the books. Look out for this week’s Messenger Newspaper because you might see someone you know!

The Premier’s Reading Challenge

Every year students from Kaurna Plains School participate in the Premier’s Reading Challenge where they must read a minimum of 12 books. This year Kaurna Plains School was recognised for outstanding achievement in this program. We were invited to attend the Premier’s Reception at the Sanctuary Function Centre Adelaide Zoo on the 16th November to receive a special award for the school and some books for our library. Isis from the year 2-4 class and Latisha from the Year 5-7 class attended the Reception on behalf of the school, along with Aunty Lauren M and Aunty Bev. It was a lovely morning. There were lots of special guests including some authors, some famous sports stars who love reading, and Humphrey B Bear!

The following students received recognition of their participation in the Challenge during the week 6 assembly. The students are:

<table>
<thead>
<tr>
<th>1st year Certificate</th>
<th>2nd year Bronze Medal</th>
<th>3rd year Silver Medal</th>
<th>4th year Gold Medal</th>
<th>5th year Champion Medal</th>
<th>6th year Legend Medal</th>
<th>7th year</th>
<th>8th year Hall of Fame Medal</th>
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<tr>
<td>Makeila</td>
<td>Damon</td>
<td>Aileen</td>
<td>Makayla</td>
<td>Isis</td>
<td>Zoe-Anne</td>
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<td>Mack</td>
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<td>Raya</td>
<td>Anthony</td>
<td>Abel</td>
<td>Amelia</td>
<td>Harley</td>
<td>Rodney</td>
<td>Latisha</td>
<td>Lavigne</td>
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<td>Adrina</td>
<td>Sasha</td>
<td>Jahmun</td>
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<td>Jamikah</td>
<td>Xander</td>
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<td>Bawi Ven</td>
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<td>Junior</td>
<td>Marilyn</td>
<td>Sarah</td>
<td>Cyrella</td>
<td>Keith</td>
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<td>Zalika</td>
<td>Jordan</td>
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Northern Carers Grandparents Morning Tea

On Thursday the 24th of November, Latisha, Makayla, Ella, Sasha, Marilyn, Aunty Donna, Aunty Bronwyn and I went to Marni Waiendi for the Northern Carers Grandparents Morning Tea. We took food over with us to serve at the morning tea. We took orange, wattleseed and quandong cake, wattleseed biscuits, black mulberry and strawberry cupcakes and bush tomato, herb and mountain pepper damper. They thought our food was lovely. They wanted our recipes so we will organise to get copies to them. We joined in with some craft activities. The grandparents were making angels. Everyone did drawing together and made Kaurna echidnas. Latisha and I saw some heritage photos over there and we found our family names on there.

By Gemma

Secondary Report

Our Year 10 – 12 Class has been involved in a number of courses this year. As a result students learn more about these courses as options in their future career options and gain SACE credits while undertaking one of these courses that assist them for future career pathways. Our students have participated in the following:

Empowering Youth
(run by the Port Adelaide Football Club)

SAASTA
(South Australian Aboriginal Sports Training Academy)

This involved students participating in a variety of different sports over the year and completing a variety of theory tasks. During Term 1 and 2, the focus was on AFL and students participated in the Power Cup which allows the winning teams of the academies from across the state to play their grand final as the curtain raiser for Port Power’s home match in or after the Indigenous Round. Students competed in the SAASTA Shield during Week 6 of Term 4, in the sports of ultimate Frisbee, baseball and softball. Students in Year 11 and 12 also have the option of undertaking a Certificate 3 in Sport and Recreation.

Certificate II Construction, Certificate I Introduction to Construction (partial certificate)

Construction has been held on Mondays - students worked on renovating a Housing Trust house by learning a number of different skills.

“In Intro to Construction we made stools we had to cut and drill we had to measure the wood to cut it up and once we had everything we put them together we had to know how to drill and how to cut straight or it would not work and we also got taught how to use something if we didn’t know how to do it or use it. You have to use a lot of maths and have good thinking skills as to what you want to make. We got learn how to use heaps of hand tools and it was very fun course to do. The course ran for 5 weeks, 2 days a week.”

Certificate I Hospitality

The barista course was conducted in the July holidays and students achieved 5 SACE credits and partial completion of a qualification in hospitality. Hospitality course was run for the first time this year in the Kaurna Plains kitchen in Term 3 as a taster course. Students catered for the staff on the student free day. They were all so impressed with quality of food provided. As a result of this course, some students have enrolled in the Certificate II in Kitchen Operations for 2017 at Gawler House.

Certificate I Hair & Beauty

“We learnt how to, cleanse faces, wash hair properly, make-up, nails and different hair styles on hair. We did it on mannequins and sometimes we had to bring a friend in so we can use a live model instead. This course went for the whole of term 3 and our teacher was Perina.”

5 Steps to Work Readiness facilitated by the Workabout Centre

“We learnt how to write a resume and cover letter and they helped us apply for jobs. It went for 5 weeks, the people that helped us were Tash and Jo.”

Excursion to the Edinburgh RAAF base

“On the 27th of September there were 5 students from the 10-12 class that went on an excursion to the Edinburgh RAAF base they were, Bevan, Arnhem, Sophie, Ash and Bree. Other schools who participated were Mark Oliphant, Para hills High school and Parafield Gardens high school. After we signed in we were escorted around the base by the Army personnel to their unit area. When we got to their units, we had to put on the Army camouflage uniform and they gave us camo face paint as well. The uniforms were really big for some people. After everyone was changed and ready we went in to the room where they were and they spoke to us about the rules and areas and what was going to happen. Then we went outside and we had to run nearly 1km to get to where the obstacle course was. We overcame some personal fears of heights and challenges of the variety of obstacles. After this we had a BBQ lunch provided by the Army. All of us had a go at the weapons simulation, even Aunty Liz. Some of us are considering exploring options in the defence force as a part of our future pathways.”
Kaurna workshops at Adelaide University

On Thursday 24th November, five of our students (Kaesharna, Tyson, Aileen, Rodney & Lakiah), attended a fantastic day of learning at Adelaide University. They began by meeting the staff of the Wirltú Yarłu Aboriginal Education unit. Our students had the privilege of meeting Kylie O'Loughlin who is one of three Aboriginal women who have graduated with a Law Degree, from this University. They were shown around the University faculties, and informed of the various ways that they can be assisted throughout their time there, and were greatly encouraged to apply for a place there in the future. Our students also attended a Kaurna language workshop (organised by Kaurna Warra Pintyanthi - Kaurna language committee), which began with a stunning welcome ceremony performed by Uncle Stephen Gadlabarti Goldsmith and Aunty Katrina Karlapina Power, both Kaurna Elders. Aunty Katrina’s daughter, Taylor, lead the students in learning and speaking some introductory phrases in the Kaurna language and Aunty Katrina explained the cultural significance of a dreaming picture, some artefacts and the symbols and traditions associated with them. She also told of the story of Tjilbruke, the Kaurna creation ancestor. Throughout the workshop and afterwards, students were encouraged to speak in Kaurna language whenever they were able to recall the phrases. They were given great encouragement in their roles as leaders, because this is the beginning to becoming an elder. After lunch, our students then participated in the art mural workshop lead by Nish Cash. They learned some spray painting techniques, and how spray painting works differently to other art mediums. It was lovely to see our students taking ownership of their learning during this time, especially while they worked with other students (From Roma Mitchell) and guided each other as they devised their murals in pairs. They worked hard, they worked well and they had an enjoyable day. Many thanks go to Kylie and all involved in preparing for this day.

Liz Burk
Our MOB Excursion

Students from Year 7 – 12 went on an excursion in Week 2 to see the Our Mob art exhibition at the Festival Centre in the city. There are two areas of the exhibition, one for the Young Our Mob where people under 18 could exhibit their work, and one for the older Aboriginal artists. At Kaurna Plains School, we were lucky enough to have one of our students, Aileen, have her work selected for exhibition. It was worth the trip in to see the artwork on display and to hear that it had been sold before the official opening of the exhibition. Students enjoyed some of the works and created a number of responses for with Aboriginal Studies or Cultural Studies once we returned to school. We also made sure that we had a group photo with Aileen’s painting!
A tertiary upper level linguistics course.

Kurna language for TRS (1840).

"Nelson Varee, 1994"

"The kamal of the Kurna people have" long

"Ngakul run kurna milyungkura milyungkura kurna;"

"Kurna Kurna milyungkura milyungkura kurna;"
kaurna language course

contemporary purposes:  kaurna, the language of the adelaide plains people, is being revitalized and modernised for contemporary purposes. it is being taught as an additional language in schools, and is being used in new contexts. the kaurna language is now taught at all levels of education - from kindergarten to university.

the kaurna language is an important part of the adelaide plains culture. many words and phrases have been incorporated into the kaurna language, which is being taught as an additional language in schools.

features of the course: the kaurna language course is designed to help learners understand and use the kaurna language in a variety of contexts.

services: the kaurna language course provides a variety of services to learners, including:

- kaurna language classes
- kaurna language workshops
- kaurna language resources

the course is taught by experienced kaurna language teachers, who are able to provide learners with an authentic and meaningful language learning experience.

kaurna language course